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Online from Monday: Lecturers' Experiences of the Rapid Transition to Online Learning Delivery Following the First National Emergency Response to Covid-19

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Abstract

Aotearoa New Zealand's health response during the first wave of the Covid-19 pandemic significantly impacted the tertiary education sector. Lecturers at tertiary institutions were required to make a rapid transition from familiar in-person teaching to teaching online as they navigated and responded to these unexpected and unplanned changes. The purpose of this paper is to present the results of a descriptive survey of tertiary-sector lecturers (n = 56) across five disciplines following Aotearoa New Zealand's first lockdown in March 2020. The study aimed to describe how the Covid-19 pandemic impacted teaching practice in one Aotearoa New Zealand polytechnic. It documented the impact of unexpected transition from in-person to online teaching from the lecturers' perspectives. An anonymous online survey was available for three weeks. It asked lecturers to identify their level of concern about online course delivery pre and post the initial lockdown event, and to comment on the challenges the lockdown presented. Participants were also asked to identify opportunities and benefits from their experience.

Keywords: Online learning, vocational education, Covid-19 pandemic, emergency remote teaching

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