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Study of Conference Presentations by Novice and Expert Presenters in Computing

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Abstract

This study investigates the organisational structure of academic conference presentations in the field of computing. It examines possible differences between novice (postgraduate students) and expert (faculty) presenters. A self-built corpus of 15 presentations was analysed using NVivo 12. Findings reveal 14 moves in the presentations, with variations based on presenter expertise, particularly in audience orientation and content presentation. The study has pedagogical implications for teaching conference-presentation skills to postgraduate students.

Keywords: Computing, conference presentation, expert presenter, novice presenter, move analysis

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